



# Stratford Road Elementary School

33 Bedford Road  
Plainview, New York 11803

(516) 434-3389  
[www.pobschools.org](http://www.pobschools.org)

Christina Psihogios  
*Principal*

Lynn Winters  
*Assistant Principal*

April 4, 2022

Dear Stratford Road Family:

Stratford Road Elementary School is a community of students, teachers, staff, and parents committed to providing an educational setting where children are able to develop into responsible citizens and life-long learners. Part of this commitment is creating and sustaining a safe environment where children are comfortable, happy and ready to learn with their teachers. We want our children to feel safe, valued, and accepted. On September 9<sup>th</sup>, the children attended grade level SOAR/Code of Conduct assemblies in our auditorium. These assemblies focused on the Plainview-Old Bethpage School District's Code of Conduct and our new Positive Behavior Intervention and Supports system called SOAR. A School-Wide PBIS System reduces challenging student behavior through a proactive, positive, and consistent approach across all school settings and improves academic achievement and social competence. This system promotes positive behaviors, following rules and the importance of having respect for others and oneself. The complete Code of Conduct is available for you in the District calendar as well as on the District's website: [www.pobschools.org](http://www.pobschools.org).

The students at Stratford Road will SOAR throughout the school day by following the four behavioral expectations: acting in a manner that is **Safe, On-Task, Accepting, and Respectful**. Students will have opportunities to earn SOAR tickets toward exciting incentives throughout the year! We look forward to partnering with you in helping Stratford Road students develop into outstanding school and community citizens. Family support is essential in promoting and supporting a positive school environment. Please read the attached *Stratford Road School Rules and Responsibilities* and SOAR matrix with your child or children. Encourage them to follow these rules and explain to them that in doing so they are helping to make their school a great place to be for everyone. Kindly sign the tear-off below to indicate that you have discussed this most important document with your child. By understanding and sharing expectations and responsibilities, we can ensure that our school will be a happy, safe, and productive place for all.

Sincerely,

Christina Psihogios  
*Principal*

Lynn Winters  
*Assistant Principal*

Please sign and return bottom portion by Tuesday, September 24<sup>th</sup>.

Child's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Classroom Teacher \_\_\_\_\_ Grade \_\_\_\_\_

# Stratford Road School

## Rules and Responsibilities

### Student Responsibilities

- I will know and follow all rules for student behavior.
- I will follow the directions of the adult in charge.
- I will ask questions when I do not understand.
- I will ask an adult to help me solve any problems that I might have.
- I will accept responsibility for my actions.

### Building Rules

- I will respect others by quietly walking in the building.
- I will keep hands, feet, and objects to myself at all times.
- I will help respect school property and the property of others.

### Cafeteria Rules

- I will remain seated safely at my assigned table.
- I will listen and follow directions when an adult is speaking.
- I will keep my area clean and throw away my garbage.
- I will not leave the lunchroom unless given permission by an adult.
- I will not share my food with other students.

When disciplinary action is necessary, any of the following consequences may be implemented:

1. Staff member and child will discuss issue
2. Written warning and/or parent contact
3. Child may be temporarily restricted from participation in school activities
4. Removal from class
5. In-school or out-of-school suspension

### Bus Rules

- I will board the bus in an orderly line and quickly take my seat.
- I will stay seated, facing front, and talk quietly.
- I will keep hands, feet, and objects to myself at all times.
- I will follow the bus driver's directions.

When disciplinary action is necessary about bus behavior, any of the following consequences may be implemented:

1. Staff member and child will discuss issue
2. Written warning and/or parent contact
3. Assigned seat may be given
4. Suspension from transportation- length of time dependent on behavior



